



What is Title I, Part A?

Title I, Part A, is the largest federal aid program for our nation's schools. This supplemental program is designed to provide instructional support to students who exhibit an academic need and to improve the educational program of the entire school. Although this program was established by Congress in 1965, Katy ISD first received Title I funds in 1986. Since that time, the program has continued to grow. Twenty-four Katy ISD campuses now receive Title I funds.

Purpose

The purpose of Title I, Part A is to enable schools to provide opportunities for students to acquire the knowledge and skills contained in the challenging state content performance standards for all children. The goal is to improve educational opportunities so that students will:

- Succeed in the general education classroom
- Reach grade level proficiency
- Improve basic, as well as more advanced skills

The expectation is that students will increase their academic achievement, improve their grades, reduce risk of failure and increase their likelihood of completing high school.

Katy ISD Title I Schools

Elementary Schools

Bear Creek	Memorial Parkway
Cimarron	Morton Ranch
Franz	Rhoads
Golbow	Schmalz
Hutsell	Stephens
Leonard	Sundown
King	West Memorial
Mayde Creek	Winborn
McRoberts	Wolfe

Junior High Schools

Cardiff JH	McDonald JH
Mayde Creek JH	Morton Ranch JH

High Schools

Mayde Creek HS	Morton Ranch HS
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To provide input on Katy ISD Title I programs or to participate in an advisory committee, please see contact information below.

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Title I Parent and Family Information



Parent and Family Engagement

Parent and Family Engagement is an essential component of Title I. All programs must include the following:

School/Parent Compact:

The compact outlines how parents, campus staff, and students share responsibility for improved student performance. The compact is developed and reviewed annually with parents.

Parent and Family Engagement Policy:

Campus and district policies must be developed jointly with, agreed upon by, and distributed to all parents. A copy of the policy is available in the front office and on campus and district websites.

Parent and Family Engagement Funds:

Funds allocated to support activities that are planned in cooperation with parents and families. Schools are required to seek parent and family input on how to utilize these funds.

Parent and Family Engagement Meetings:

These meetings provide families an opportunity to learn about Title I and provide their input on the program. Campuses may also share strategies, tools, and resources to support learning at home. Meetings will be held at various times and days throughout the year.

Campus Advisory Team:

Title I parents and families provide input in developing the Campus Improvement Plan through either membership on the Campus Advisory Team (CAT) or a subcommittee that provides recommendations to the team.

Parent-Teacher Conferences:

Title I families are encouraged to attend at least one parent-teacher conference during the school year with all school staff responsible for the academic instruction of their children.

Parent and Family Engagement Activities

Title I families are encouraged to participate in campus and district parent and family engagement activities. A few examples of the many opportunities provided at the district and campus levels are:

- Parent Centers at specified campuses
- Katy Improvement Council
- School Board Meetings
- PTA & PTO
- Fundraising activities
- Available parent and family resources
- Parent and family focus groups and surveys
- Campus Literacy, Math, Science Nights
- Annual Public Meeting/Evaluation

Notification of Teacher Qualifications

As the parent of a student at a Title I campus, you have the right to request the following information about each of your child's classroom teachers and paraprofessionals:

- Whether the teacher meets state certification criteria for the grades and subjects taught
- Whether the teacher is teaching under emergency or probationary status because of special circumstances
- The teacher's college major, level of degree, and the field of the certification/degree
- The qualifications of any paraprofessional providing services to your child

Title I Intervention

Title I campus personnel coordinate activities to identify and provide effective, timely assistance to students who are exhibiting academic difficulties. Placement of students in Title I intervention programs may be initiated at the campus level by teaching staff, counselor, principal or other personnel. The results of state assessments and other screening instruments are used to identify students who are most in need of academic intervention. Retention alone in a grade level will not qualify a student for service. The classroom teacher may refer any student who is struggling academically or behaviorally to the Response to Intervention (RTI) Committee so that an appropriate intervention plan can be created.

Supplemental instruction will be provided to students by using one or more of the following:

- Computer assisted learning lab
- Assistance in the general education classroom
- Extended learning time during the day through an elective or extra period of reading, math, or science
- Extended school day or extended year services
- Team teaching

